

Government Performance and Results Act (GPRA)

TEACHER QUALITY ENHANCEMENT GRANTS

Goal: To improve the quality of teacher education and initial certification standards, and to improve the knowledge and skills of all teachers, particularly new teachers and teachers who work in high-need areas.

Relationship of Program to Volume 1, Department-wide Objectives: The three initiatives authorized under Title II, Part A support Objective 1.4 (A talented and dedicated teacher is in every classroom in America) by providing competitive grants to States for comprehensive teacher quality reforms; by providing competitive grants to partnerships of districts and institutions of higher education for fundamental improvements in teacher education; and by providing competitive grants to States and partnerships for new strategies for reducing shortages of qualified teachers in high-need areas.

FY 2000--\$98,000,000

FY 2001--\$98,000,000 (Requested budget)

OBJECTIVE 1: IMPROVE THE SKILLS AND KNOWLEDGE OF NEW TEACHERS BY FUNDING THE DEVELOPMENT OF STATE POLICIES THAT STRENGTHEN INITIAL LICENSING STANDARDS AND THE DEVELOPMENT OF STATE OR LOCAL POLICIES/PROGRAMS THAT REDUCE THE NUMBER OF UNCERTIFIED TEACHERS.

Teacher Quality Enhancement Grants - 2004SAS

CFDA Number: [84.336](#) - Teacher Quality Enhancement Grants

Goal 8: To improve the quality of teacher education and initial certification standards, and to improve the knowledge and skills of all teachers, particularly new teachers and teachers who work in high-need areas.

Objective 8.1 of 1: IMPROVE THE SKILLS AND KNOWLEDGE OF NEW TEACHERS BY FUNDING THE DEVELOPMENT OR STATE POLICIES THAT STRENGTHEN INITIAL LICENSING STANDARDS AND THE DEVELOPMENT OF STATE OR LOCAL POLICIES/PROGRAMS THAT REDUCE THE NUMBER OF UNCERTIFIED TEACHERS.

Indicator 8.1.1 of 1: Teacher certification/licensure: Percentage of teachers participating in the Partnership Program who meet their state's initial licensure or certification requirements.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of new teachers in districts with Partnership Programs who meet their state's certification requirements.</i>			Explanation: FY 2003 data will determine the baseline for the percentage of teachers meeting the standard. (The code for setting a baseline is 999.) The program will set a target of the baseline + 1% for FY 2004.	Additional Source Information: Secretary's Report on the Quality of Teacher Preparation (Sec. 207). Frequency: Annually. Collection Period: 2002 - 2003 Data Available: April 2004 Validated By: No Formal Verification. Limitations: Secretary's Report will contain self-reported data from states. Improvements: Definitions of data elements are being refined to assure consistency with definitions contained in the No Child Left Behind legislation.
Year	Actual Performance	Performance Targets		
2003		999		

EMPOWERMENT ZONES AND ENTERPRISE COMMUNITIES

What are the Empowerment Zones and Enterprise Communities, and where are they located?

The Empowerment Zone and Enterprise Community program is a critical element of the Administration's community revitalization strategy. The program is the first step in rebuilding communities in America's poverty-stricken inner cities and rural heartlands. It is designed to empower people and communities by inspiring Americans to work together to create jobs and opportunity.

In 1995, the Departments of Agriculture (USDA) and Housing and Urban Development (HUD) designated a number of Empowerment Zones and Enterprise Communities based on locally-developed strategic plans that comprehensively address how the community will link economic development with education and training, as well as how community development, public safety, human services, and environmental initiatives together will support sustainable communities. Designated areas receive Federal grant funds and substantial tax benefits and have access to other Federal programs.

The Department of Education is supporting the Empowerment Zone and the Enterprise Community initiative in a variety of ways. For example, it is encouraging zones to use funds they already receive from Department programs (including Title I of the Elementary and Secondary Education Act, the Safe and Drug-Free Schools and Communities Act, the Adult Education Act, and the Carl D. Perkins Vocational and Applied Technology Education Act) to support the comprehensive vision of their strategic plans. In addition, the Department of Education is giving preferences to Empowerment Zones and Enterprise Communities in a number of discretionary grant programs that are well suited for inclusion in a comprehensive approach to economic and community development.

The currently designated Empowerment Zones and Enterprise Communities are the communities located within the cities and counties listed below. Please check the following websites for the most updated information: www.ezec.gov and www.hud.gov/cpd/ezec/ezbyez.html.

*CURRENTLY DESIGNATED
EMPOWERMENT ZONES AND ENTERPRISE COMMUNITIES*

(*denotes rural designee)

Rural and Urban Empowerment Zones (EZ)

CALIFORNIA:	Los Angeles; Santa Ana
CONNECTICUT:	New Haven
FLORIDA:	Miami-Dade County
GEORGIA:	Atlanta
ILLINOIS:	Chicago
INDIANA:	Gary/East Chicago
ILLINOIS:	Hammond
ILLINOIS/MISSOURI:	East St. Louis/St. Louis
KENTUCKY:	Kentucky Highlands*
MARYLAND:	Baltimore
MASSACHUSETTS:	Boston
MICHIGAN:	Detroit
MINNESOTA:	Minneapolis
MISSISSIPPI:	Mississippi Delta*
MISSOURI:	Kansas City
MISSOURI/ILLINOIS:	St. Louis/East St. Louis
NEW JERSEY:	Cumberland County
NEW JERSEY/PENNSYLVANIA:	Camden/Philadelphia
NEW YORK:	New York/Bronx County
OHIO:	Cincinnati; Cleveland; Columbus
OHIO/WEST VIRGINIA:	Huntington/Ironton
PENNSYLVANIA/NEW JERSEY:	Philadelphia/Camden
SOUTH CAROLINA:	Columbia/Sumter
SOUTH DAKOTA:	Ogala Sioux-Pine Ridge*
TENNESSEE:	Knoxville
TEXAS:	El Paso; Rio Grande Valley*; Houston
WEST VIRGINIA/OHIO:	Ironton/Huntington
VIRGINIA:	Norfolk/Portsmouth

Rural and Urban Enhanced Enterprise Communities (Enhanced EC)

CALIFORNIA:	Oakland
KANSAS/MISSOURI:	Kansas City, KS/Kansas City, MO
MASSACHUSETTS:	Boston
MISSOURI/KANSAS:	Kansas City, MO/Kansas City, KS
TEXAS:	Houston

Rural and Urban Enterprise Communities (EC)

ALABAMA:	Birmingham; Chambers County*; Green & Sumter County*
ARIZONA:	Arizona Border Region*; Phoenix
ARKANSAS:	East Central Arkansas*; Little Rock; Mississippi County*
CALIFORNIA:	Imperial County*; Los Angeles; San Diego; San Francisco; City of Watsonville/County of Santa Cruz*
COLORADO:	Denver
CONNECTICUT:	Bridgeport; New Haven
DISTRICT OF COLUMBIA:	Washington, DC
DELAWARE:	Wilmington
FLORIDA:	Dade County; Jackson County*; Tampa
GEORGIA:	Albany; Central Savannah River*; Crisp/Dooly County*
IOWA:	Des Moines
ILLINOIS:	East St. Louis; Springfield
INDIANA:	Austin*; Indianapolis
KENTUCKY:	Louisville; Scott/McCreary Area*
LOUISIANA:	Macon Ridge*; New Orleans; Northeast Louisiana Delta*; Ouachita Parish
MASSACHUSETTS:	Lowell; Springfield
MICHIGAN:	Flint; Lake County*; Muskegon
MINNESOTA:	Minneapolis; St. Paul
MISSISSIPPI:	Jackson; North Delta Mississippi*
MISSOURI:	City of East Prairie*; Mississippi County*; St. Louis
NEBRASKA:	Omaha

NEW JERSEY:	Newark
NEW HAMPSHIRE:	Manchester
NEW MEXICO:	Albuquerque; La Jicarita*
NEVADA:	Clarke County; Las Vegas/N. Las Vegas
NEW YORK:	Albany-Troy; Buffalo; Newburgh; Rochester; Schenectedy
NORTH CAROLINA:	Charlotte; Halifax/Edgecombe/Wilson Alliance*; Robeson County*
OHIO:	Akron; Columbus
OKLAHOMA:	Oklahoma City; Southeast Oklahoma*
OREGON:	Josephine County*; Portland
PENNSYLVANIA:	Harrisburg; Pittsburgh
RHODE ISLAND:	Providence
SOUTH CAROLINA:	Charleston; Williamsburg-Lake City*
SOUTH DAKOTA:	Beadle & Spink Counties*
TENNESSEE:	Fayette County/Haywood County*; Memphis; Nashville-Davidson; Scott/McCreary Area*
TEXAS:	Dallas; El Paso; San Antonio; Waco
UTAH:	Ogden
VERMONT:	Burlington
VIRGINIA:	Accomack & Northampton County*; Norfolk
WASHINGTON:	Seattle; Tacoma
WEST VIRGINIA:	Central Appalachia*; Huntington; McDowell County*
WISCONSIN:	Milwaukee; Northwoods Nijii*

GRANT APPLICATION RECEIPT ACKNOWLEDGEMENT

(If you send your application by mail or if you or your courier deliver it by hand, the Application Control Center will mail a Grant Application Receipt Acknowledgement to you.) If you fail to receive the notification of application receipt within fifteen (15) days from the closing date call:

U.S. Department of Education
Application Control Center
(202) 708-9493

(If your application is late, we will notify you that we will not consider the application.)

Grant And Contract Funding Information
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The Department of Education provides information about grant and contract opportunities electronically in several ways:

ED Internet Home Page

<http://www.ed.gov> (WWW address)

OCFO Web Page Internet
(WWW address)

<http://www.ocof.ed.gov>